

1 **Rule 14-409. Self-study categories of Accredited ~~[MCLE]~~ CLE defined.**

2 (a) Lecturing, teaching, panel discussions and community outreach.

3 (a)(1) Lawyers or paralegal practitioners who lecture in an Accredited CLE program will  
4 receive Self-Study credit for three hours for each hour spent lecturing, including  
5 participating as a presenter in a panel discussion. No lecturing or teaching credit is  
6 available for ~~[participation in a panel discussion or for]~~ preparation time.

7 (a)(2) Lawyers or paralegal practitioners who lecture in a community outreach capacity  
8 may receive Self-Study credit for each hour spent lecturing to groups of 5 or more non-  
9 lawyers and non-paralegal practitioners for the purpose of educating a non-lawyer and  
10 non-paralegal practitioner audience about legal topics. Community outreach may  
11 include, but is not limited to, a lecture made by a lawyer or paralegal practitioner about  
12 the lawyer's or paralegal practitioner's deliberation on legal subject matter as an elected  
13 or appointed member of a public policy making body that is created by statute or  
14 constitution and a lecture by a lawyer or a paralegal practitioner about the structure of  
15 Government, the Utah Constitution, the U.S. Constitution or any legislation of either the  
16 Utah Legislature or U.S. Congress. Such community outreach lecturing, however, must  
17 be referenced in an agenda or outline format identifying: the body to whom the lecture is  
18 presented; the date, hour, and duration of the lecture; and the topics  
19 covered. Community outreach lecturing on legal subjects by a lawyer is eligible for a  
20 maximum of ~~[nine (9)]~~ four hours of ~~[self-study]~~ Accredited Self-Study credit for a  
21 ~~[reporting period]~~ Compliance Cycle. Community outreach lecturing on legal subjects by  
22 a paralegal practitioner is eligible for a maximum of two hours of Accredited Self-Study  
23 credit for a Compliance Cycle.

24 (b) Final published [~~course schedule,~~] brochure, outline, or agenda. The Board will  
25 determine the number of [~~Accredited~~] Self-Study CLE hours available for a program  
26 based on the final published [~~course schedule,~~] brochure, outline, or agenda, as  
27 appropriate.

28 (c) Equivalent CLE credit for certain Self-Study [~~activities~~] CLE. Subject to the Board's  
29 determination, the Board [~~will~~] may allow equivalent credit for such [~~activities~~] CLE that  
30 [~~further~~] furthers the purpose of this article and [~~qualify~~] qualifies for equivalency. Such  
31 equivalent [~~activities~~] CLE may include, but [~~are~~] is not limited to, viewing [~~approved~~]  
32 Accredited CLE audio and video and webcast presentations, computer interactive  
33 telephonic programs, writing and publishing an article in a legal periodical, part-time  
34 teaching by a lawyer or paralegal practitioner in an approved law school, or delivering a  
35 paper or speech on a professional subject at a meeting primarily attended by [~~lawyer~~]  
36 lawyers, paralegal practitioners, legal assistants, or law students. The number of hours  
37 of credit allowed for such activities and the procedures for obtaining equivalent credit  
38 will be determined specifically by the Board for each instance.

39 Comment:

40 An example of community outreach that would qualify for Self-Study CLE credit under  
41 subsection (a)(2) is a presentation made by a Legislator to a group of non-lawyers and  
42 non-paralegal practitioners about the Legislator's service on [~~the~~] a public policy making  
43 body.