

1 **Rule 14-409. Self-study categories of Accredited [MCLE] CLE defined.**

2 (a) Lecturing, teaching, panel discussions and community outreach.

3 (a)(1) Lawyers or paralegal practitioners who lecture in an Accredited CLE program will
4 receive Self-Study credit for three hours for each hour spent lecturing, including
5 participating as a presenter in a panel discussion. No lecturing or teaching credit is
6 available for [~~participation in a panel discussion or for~~] preparation time.

7 (a)(2) Lawyers or paralegal practitioners who lecture in a community outreach capacity
8 may receive Self-Study credit for each hour spent lecturing to groups of 5 or more non-
9 lawyers and non-paralegal practitioners for the purpose of educating a non-lawyer and
10 non-paralegal practitioner audience about legal topics. Community outreach may
11 include, but is not limited to, a lecture made by a lawyer or paralegal practitioner about
12 the lawyer's or paralegal practitioner's deliberation on legal subject matter as an elected
13 or appointed member of a public policy making body that is created by statute or
14 constitution and a lecture by a lawyer or a paralegal practitioner about the structure of
15 Government, the Utah Constitution, the U.S. Constitution or any legislation of either the
16 Utah Legislature or U.S. Congress. Such community outreach lecturing, however, must
17 be referenced in an agenda or outline format identifying: the body to whom the lecture is
18 presented; the date, hour, and duration of the lecture; and the topics covered.

19 Community outreach lecturing on legal subjects by a lawyer is eligible for a maximum of
20 [~~nine (9)~~] four hours of [~~self-study~~] Accredited Self-Study credit for a [~~reporting period~~]
21 Compliance Cycle. Community outreach lecturing on legal subjects by a paralegal
22 practitioner is eligible for a maximum of two hours of Accredited Self-Study credit for a
23 Compliance Cycle.

24 (b) Final published [~~course schedule,~~] brochure, outline, or agenda. The Board
25 will determine the number of [~~Accredited~~] Self-Study CLE hours available for a
26 program based on the final published [~~course schedule,~~] brochure, outline, or
27 agenda, as appropriate.

28 (c) Equivalent CLE credit for certain Self-Study [~~activities~~] CLE. Subject to the
29 Board's determination, the Board [~~will~~] may allow equivalent credit for such [~~activities~~]
30 CLE that [~~further~~] furthers the purpose of this article and [~~qualify~~] qualifies for
31 equivalency. Such equivalent [~~activities~~] CLE may include, but [~~are~~] is not limited to,
32 viewing [~~approved~~] Accredited CLE audio and video and webcast presentations,
33 computer interactive telephonic programs, writing and publishing an article in a legal
34 periodical, part-time teaching by a lawyer or paralegal practitioner in an approved law
35 school, or delivering a paper or speech on a professional subject at a meeting
36 primarily attended by [~~lawyer~~] lawyers, paralegal practitioners, legal assistants, or law
37 students. The number of hours of credit allowed for such activities and the procedures
38 for obtaining equivalent credit will be determined specifically by the Board for each
39 instance.

40 Comment:

41 An example of community outreach that would qualify for Self-Study CLE credit under
42 subsection (a)(2) is a presentation made by a Legislator to a group of non-lawyers and
43 non-paralegal practitioners about the Legislator's service on [~~the~~] a public policy
44 making body.

45 *Effective May 1, 2021.*