

SAFESTRONGSUPPORTIVE

"SUCCESS IS NOT FINAL... FAILURE IS NOT FATAL. THE COURAGE TO CONTINUE IS WHAT COUNTS!"

Winston Churchill

Smile, for everyone lacks selfconfidence and, more than any other one thing, a smile reassures them.

Andre Maurois





The following is the philosophy of Charles Schultz, creator of the 'Peanuts' comic strip

You don't have to actually answer the questions. Just ponder on them.

- 1. Name the five wealthiest people in the world.
- 2. Name the last five Heisman trophy winners.
- 3. Name the last five winners of the Miss America pageant.
- 4. Name ten people who have won the Nobel or Pulitzer Prize.
- 5. Name the last half dozen Academy Award winners for best actor and actress.
- 6. Name the last decade's worth of World Series winners.

How did you do?

The point is, none of us remember the headliners of yesterday.

These are no second-rate achievers.

They are the best in their fields.

But the applause dies.

Awards tarnish.

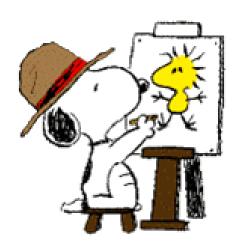
Achievements are forgotten.

Accolades and certificates are buried with their owners.



Here's another quiz. See how you do on this one:

- 1. List a few teachers who aided your journey through school.
- 2. Name three friends who have helped you through a difficult time.
- 3. Name five people who have taught you something worthwhile.
- 4. Think of a few people who have made you feel appreciated and special.
- 5. Think of five people you enjoy spending time with.



Easier?

The lesson:



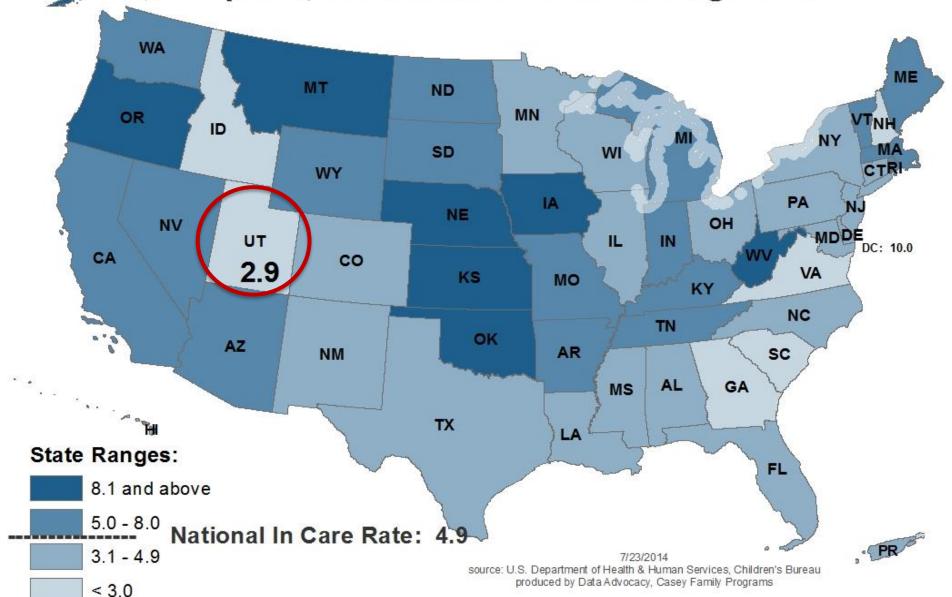
The people who make a difference in your life are not the ones with the most credentials, the most money... or the most awards.

They simply are the ones who care the most.

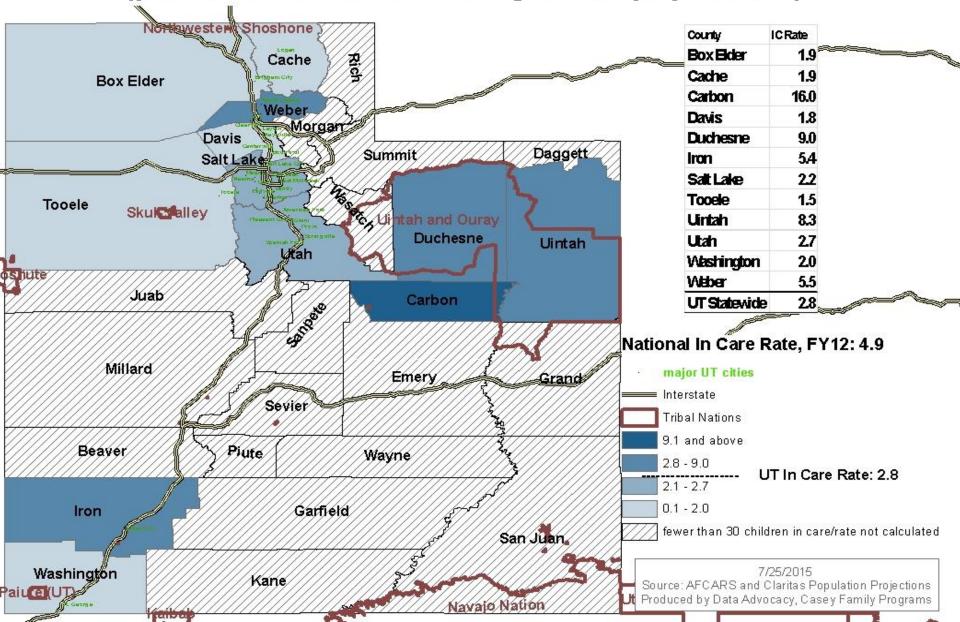
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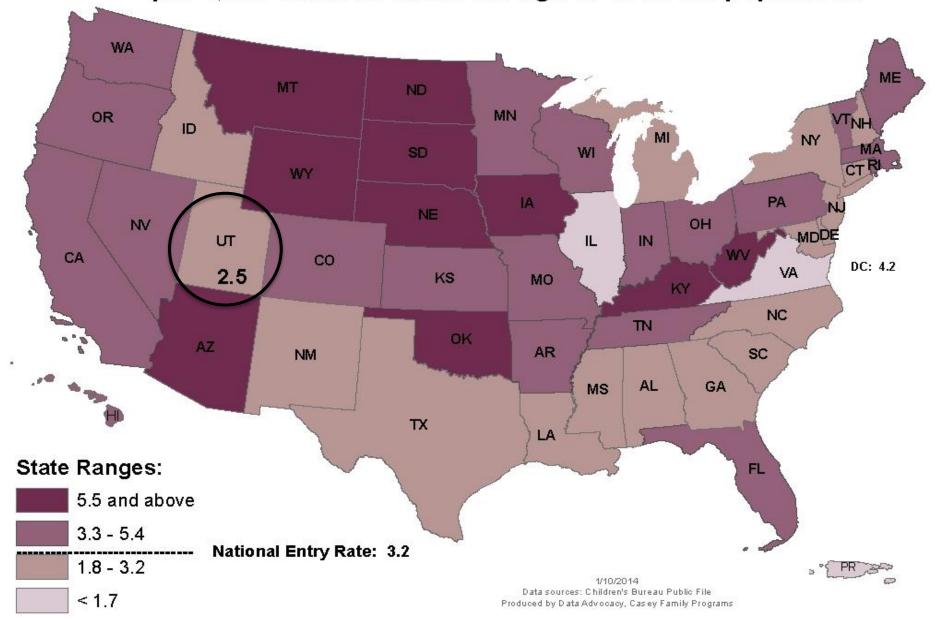
Rates of Children in Out-of-Home Care, FY12 per 1,000 children under the age of 18



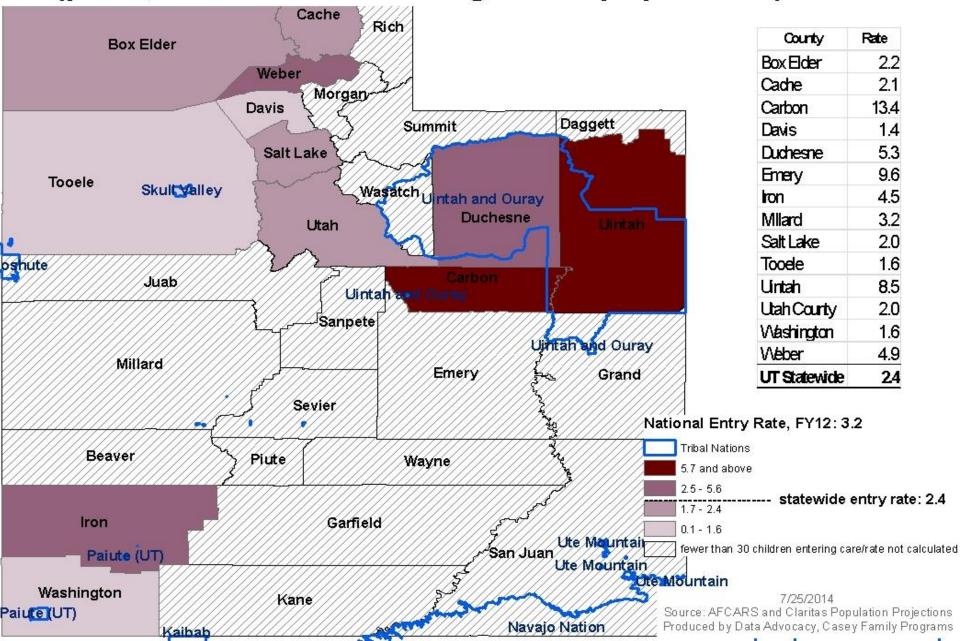
Rates of Utah Children in Out-of-Home Care by County, FY13 (per 1,000 children in the general population)



State Rates of Children Entering Out-of-Home Care, FY12 per 1,000 children under the age of 18 in the population

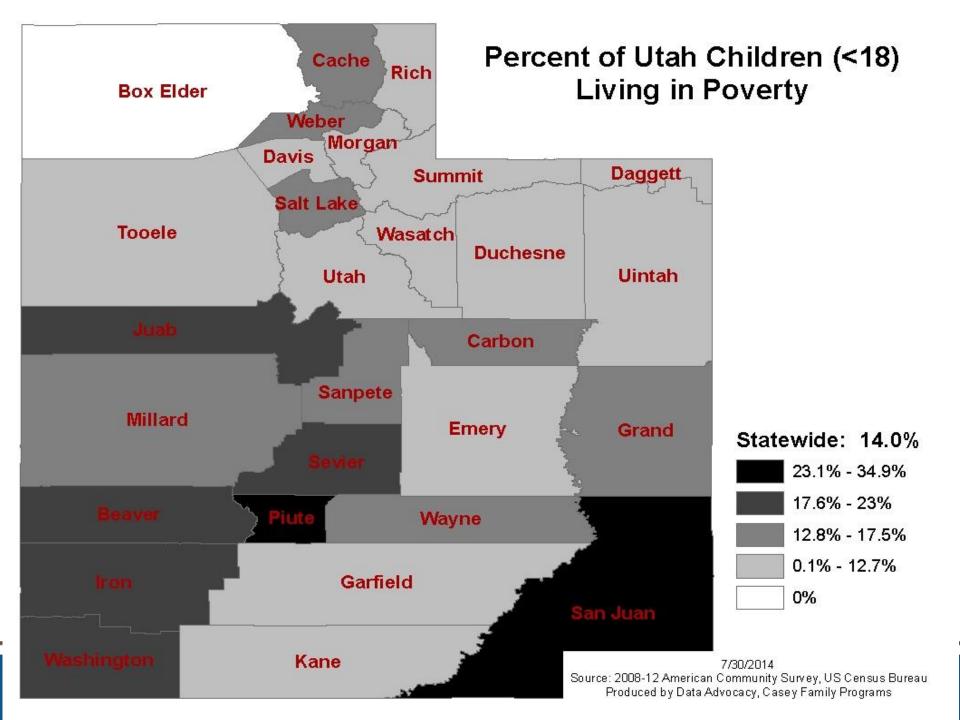


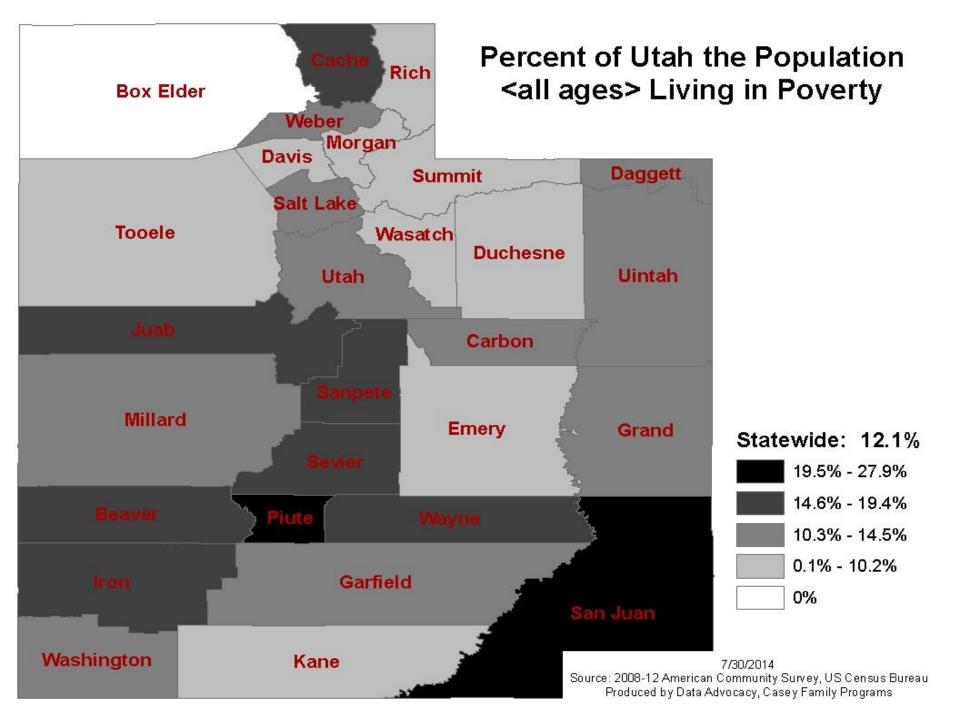
Entry Rates for Utah Children Entering Care, FY13 (per 1,000 children in the general population)

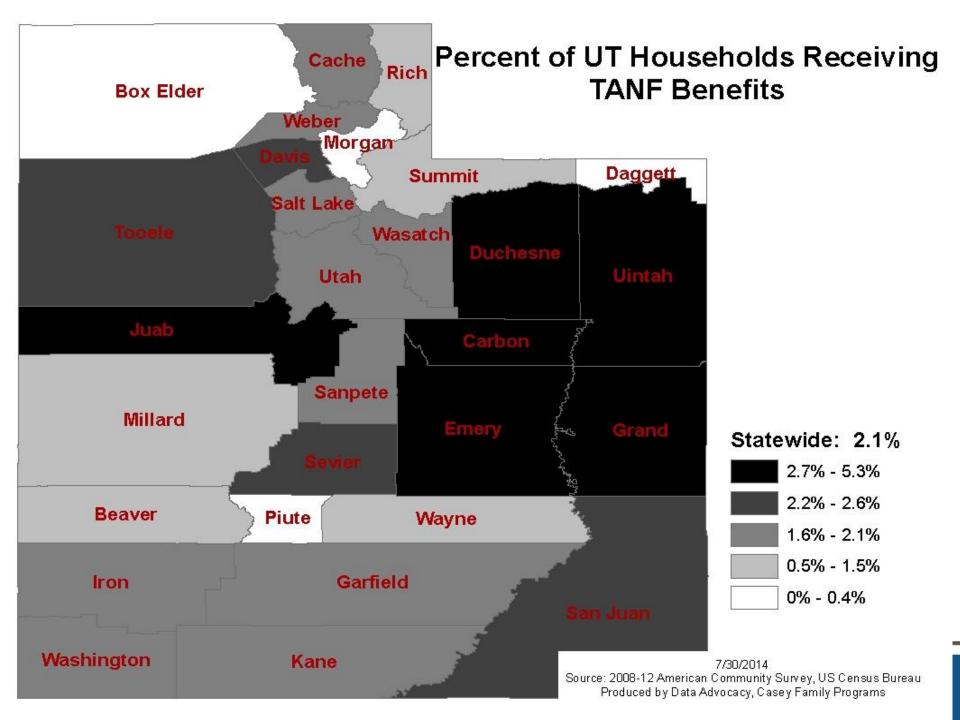


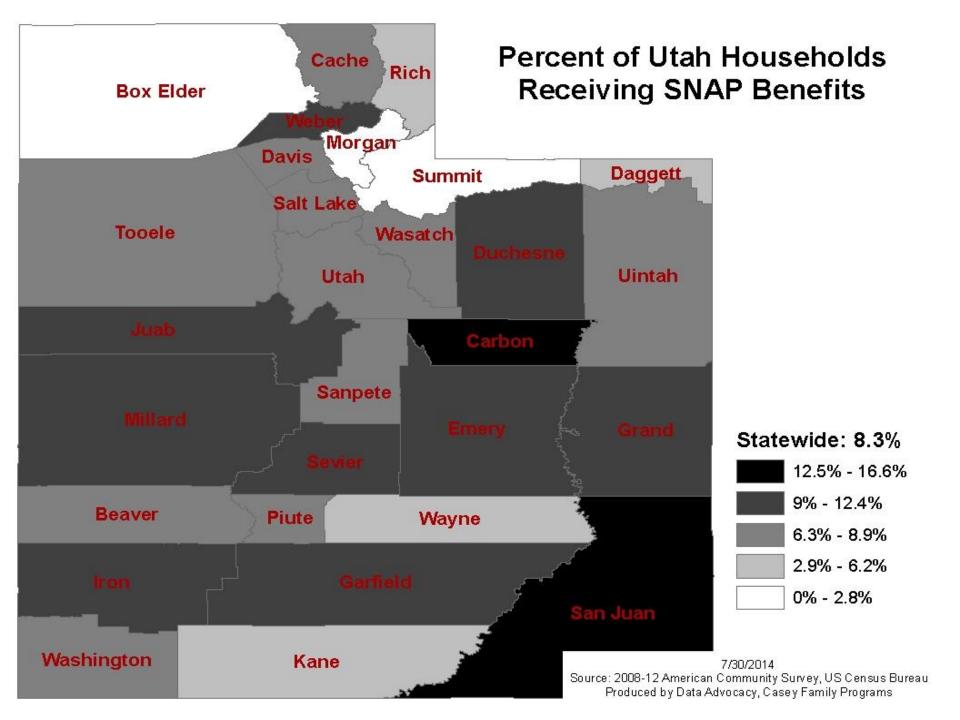
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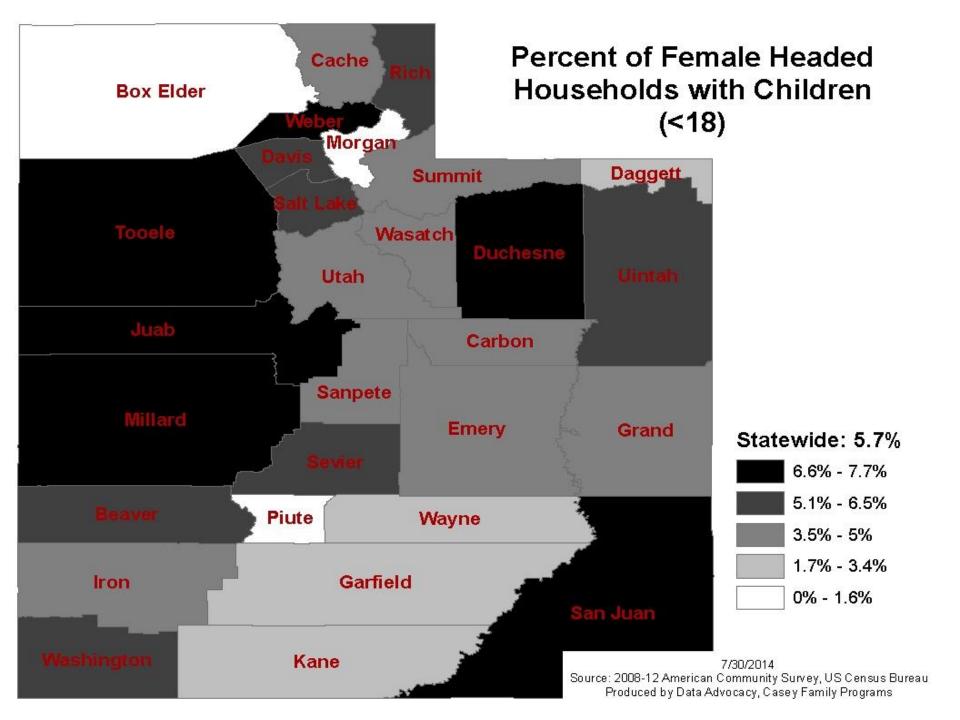
DEMOGRAPHIC DATA 2008-2012 AMERICAN COMMUNITY SURVEY, U.S. CENSUS BUREAU









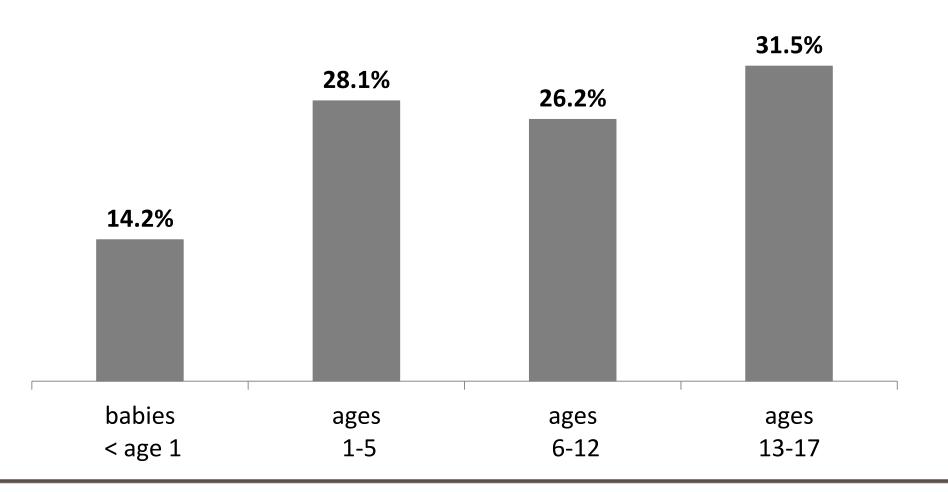


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WHO ARE THESE CHILDREN **ENTERING OUT-OF-HOME CARE?**

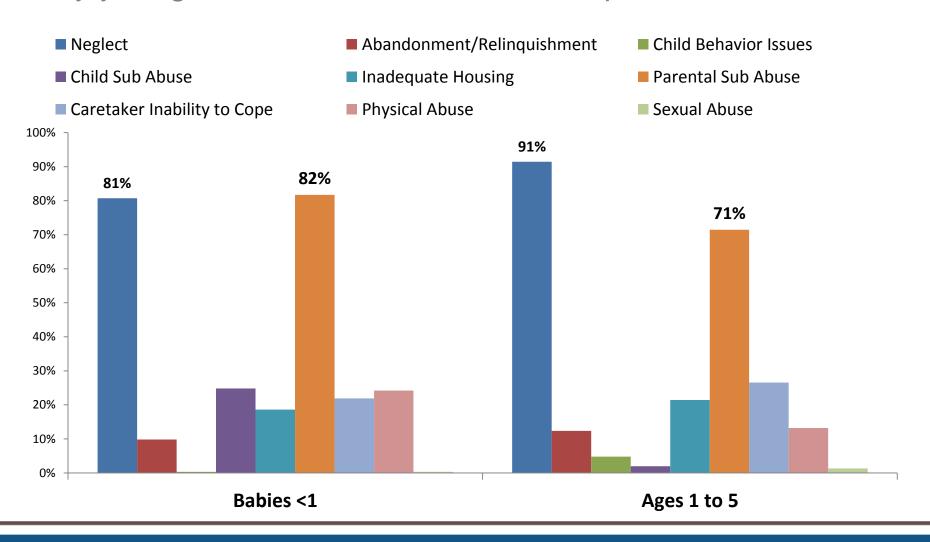
Utah Entries into Out-of-Home Care

by age groups, FY13



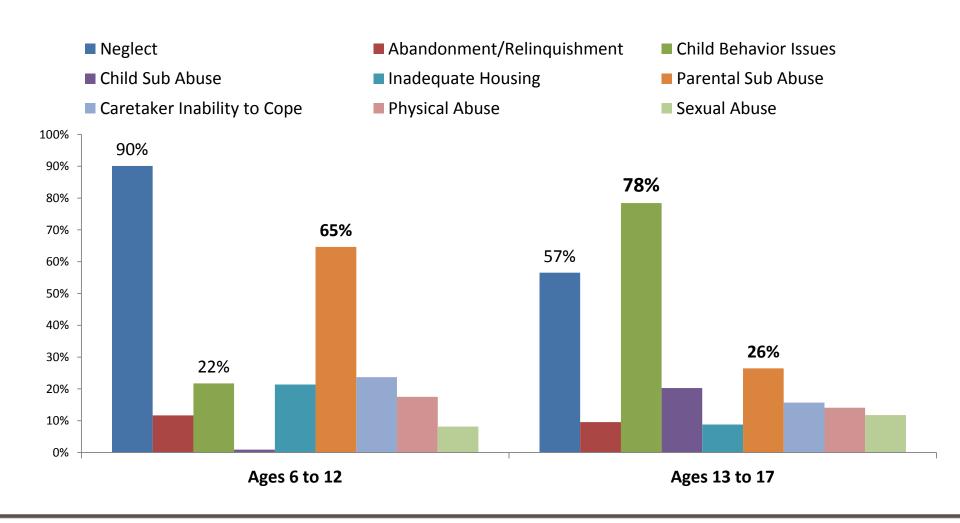
UT Removal Reasons, FY13

Very young children are removed due to parental issues.



UT Removal Reasons, FY13

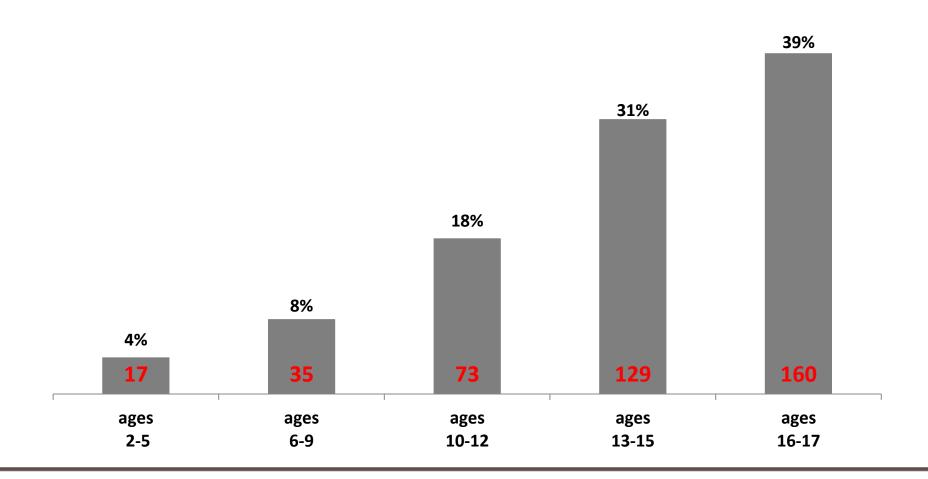
Child behavioral issues become more prevalent in older youth.



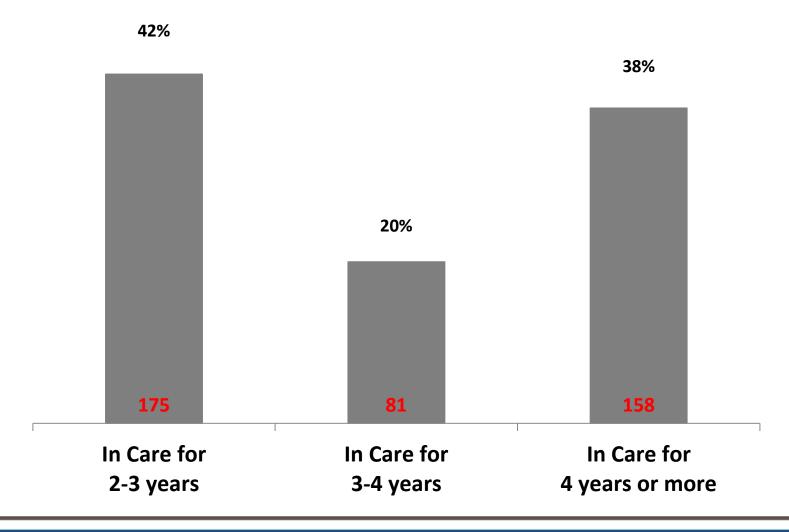
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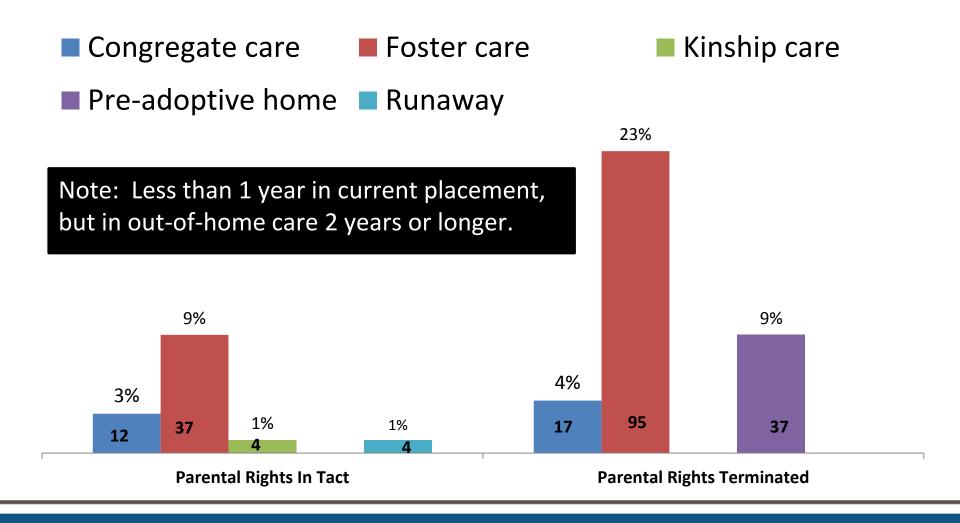
While 49% of long stayers have an adoption goal in Utah, as a child ages, the likelihood of a permanency outcome decreases.



by length of stay in out-of-home care

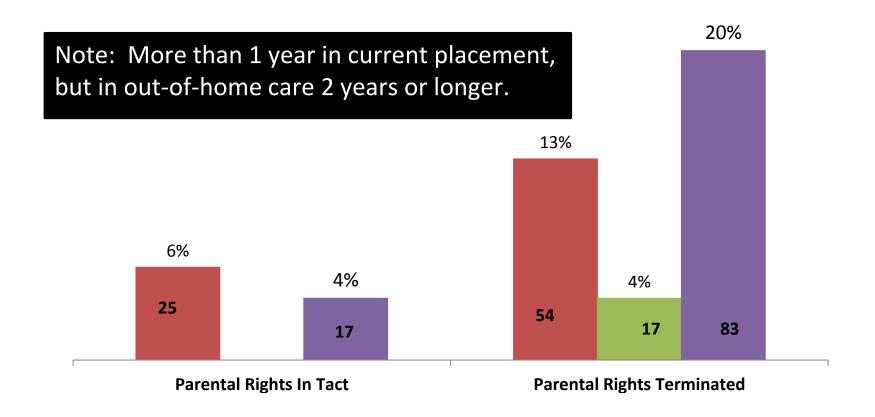


by placement, time in current placement and status of parental rights



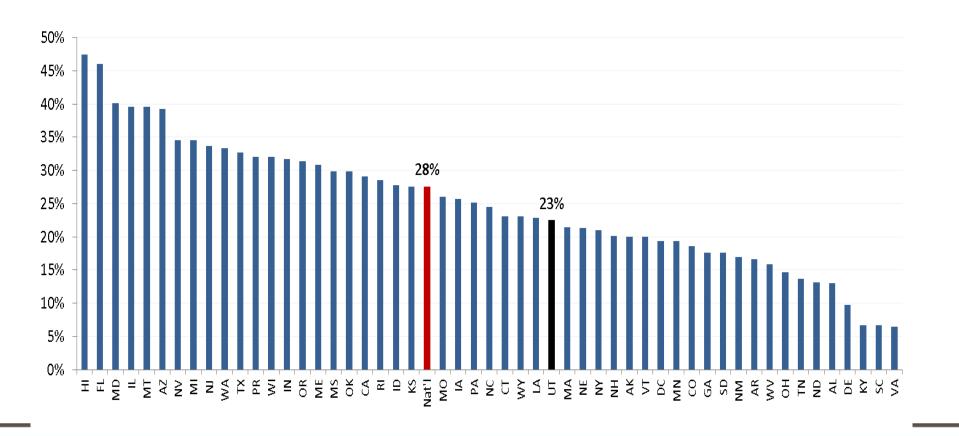
by placement, time in current placement and status of parental rights

■ Foster care ■ Kinship care ■ Pre-adoptive home



Kinship Care in the US, FY12

The percentage of children in kinship care placements varies throughout the country. Utah is below the national average.



What does the future hold for Utah children and families?



UTAH CHILD AND FAMILY SERVICES VISION, MISSION, AND PRACTICE MODEL

OUR VISION

Safe Children, Strengthened Families

OUR MISSION

Tick eepichildren safe from abuse and neglect, and provide services for juvenile delinquency and domestic violence by strengthening families and working with communities.

OUR PRACTICE MODEL

Our Practice Model is strengths based and family-centered. If includes Principles and Skills that guide our work toward the adhevement of our Mission and Vision. Even as we venture into evidence-based in Lativos, our Practice Model remains the foundation upon which we build.

PRINCIPLES

Protection of Abuse/Neglect Victims

Development of Children & Families

Permanency for Children with Family

Cultural Responsiveness with Families

Partnership with Families & Communities

Organizational Compolence as a System

Professional Competence in Child Welfare

SKILLS

Engage to build a trusting relationship.

Team with formal and informal family supports

Assess strengths and needs

Plan to build on strengths and address needs

Intervene to support transformational change

CONTINUOUS QUALITY IMPROVEMENT

Our practice is regularly and rigorously reviewed, both internally and externally, at local, state, and federal levels. Mixed methods are used for quantitative and qualitative analysis through data reports, and its/level. The Qualitative Case Review is durinost significant annual statewide review and measures the use of the Practice Model:

CHILD AND FAMILY STATUS.

- 1. Safety
- Stability
- 3. Prospects for Permanence
- 4. Realth/Physical Weil-being
- Fmedianal/Rehavioral Well-being
- Learning or Developing Progress.
- 7. Family Connections
- B. Satisfaction

SYSTEM PERFORMANCE

- Engagement
- 2. Teaming
- 3. Assessment
- 4. Long-Term View
- 5. Child and Family Pian
- 6. Intervention Adequacy
- 7.1 racking & Adapting
- human services

casey family programs | casey.org

Our Vision: Safe Children, Strengthened Families

Children must be protected from the trauma of abuse and neglect. When safe to do so, we must also protect them from the compounding trauma of removal from their families by effectively utilizing in-home services.

The HomeWorks Program

- HomeWorks is our enhanced in-home services program. It is a set of evidence-based services, strategies, and tools that best support the safety, permanency, and well-being of children and the strengthening of their family.
- The ForneWorks program is being developed with the support of pollcymakers, with funding from and collaboration with Utah's Federal Title IV-E waiver child welfare demonstration project, and Casey Family Programs.



Child welfare is evolving from its original pumpse of "saving" children from abuse and neglect into a system: in which the achievement of permanency through family is an outcome equivalent to that of safety.

Casey Family Programs

Key Components of HomeWorks

SDM

UFACET

Advanced Professional Approach

Community Resources

Includes evidencebased child safety and risk assessmenta.

Guides frequency of professional elent contacts and operationalizes our Safety Model

Funded by OP and developed in collaboration with the National Council on Orime & Delinquency's Research Center.

An evidence based child and family assessment.

Expedites and guides our identification of family needs and services.

Developed with the PRAED Foundation, based on the Child & Family Needs & Strengths (CANS) assessment. Strengthening Families Protective Factors Framework developed with the Center foer the Study of Social Policy and the National Resource

Center for In-Home

Services

Trauma prevention and response developed with the National Child Traumatic Stress Network, Pear parenting service using the evidence based Systematic Training for Effective Parenting

Service inventory and gap essessment guiding future service development.

Forthcoming online child welfare community resource directory. The Goal of HomeWorks is to:

Reduce child abuse and neglect, strengthen families, and promote optimal child development.

Maximize the capacity of parents to protect and care for their children

Safely reduce the need for foster care.

The Practice Model = The Foundation of HomeWorks

Fulure Regional Launches of UFACET and Advanced Caseworker Training:

April 2014: Clearfield, Bountiful, Brigham City

November 2014: Southwest Region

2015-2016; Salt Lake, Western, and Eastern Regions

Questions? Please feet free to small Kevin Jackson at kevinjackson@utah.gov

UTAH CHILD AND FAMILY SERVICES FIVE-YEAR PLAN PRIORITIES

MORE CHROREN SAFELY NURTURED IN THEIR FAMILIES

- HomeWorks Child Welfare Demonstration Project
 - Unhanced paseworker skins and assessment.
 - Trauma-informed system and provider trauma-informed care and treatment.
 - Community resources collaboration.
- 2. Establishment of Child Protective Services (CPS) -as the first in-home service
- 3. Department of Human Services System of Care.

SUPPORTING CHILDREN OUT OF THEIR HOMES AND ATTAINING PERMANENCY.

- 1. Support for relatives who assume legal guardianship of children IV-E Kin Guardianship Subsidy
- 2. Permanency attainment.
 - improved parent/chi divisitation.
 - Engagement of fathers, caseworker contact with parents.
 - Enhanced reunification assessments and permanency goals
- Child and Adolescent Needs and Strengths (CANS) Assessment Revisions and Implementation Fidelity

ORGANIZATIONAL COMPETÊNCE

- Leadership Academy
- Leadership Training for Administrators and Supervisors.
- Supervisor Training Package
- Coaching
- 2. Worker Recruitment and Retention
- 3. Strategic Planning and Implementation Using Implementation Science

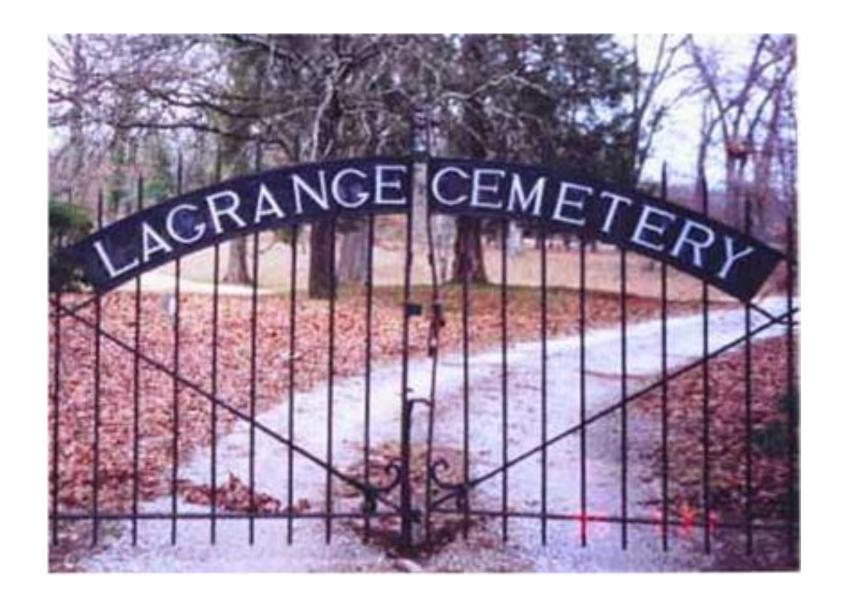


Without a family, man, alone in the world, trembles with the cold.

Andre Maurois

Nothing in this world can take the place of persistence. Talent will not: nothing is more common than unsuccessful men with talent. Genius will not; unrewarded genius is almost a proverb. Education will not: the world is full of educated derelicts. Persistence and determination alone are omnipotent."

Calvin Coolidge





"The sooner you fall behind, the more time you have to catch up."

"My name is Davion and I've been in foster care since I was born... I know God hasn't given up on me, so I'm not giving up either. I'll take anyone, old or young, dad or mom, black, white, purple. I don't care. And I would be really appreciative... the best I could be."

Davion Only, 15y/o to the congregation of the St. Mark Missionary Baptist Church in St. Petersburg, FL, Oct. 2013

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www.casey.org