

Description of Divorce Education for Children Program

The course is designed to educate children about the divorce process. The program's curriculum helps participants identify feelings common to children in divorce situations, while teaching communication skills to empower children to express their feelings. The curriculum includes the following:

- Explanation of the courtroom layout and the role of participants in a divorce proceeding to include wearing of the commissioner's or judge's robe, sitting on the bench, and a tour of chambers;
- Conduct role-playing and age appropriate games that outline various divorce/separation related scenarios and encourage participants to describe feelings and examine solutions (these activities encourage the children to interact with each other);
- Teach children how to recognize trusted individuals in their lives who can serve as a resource from them;
- Instruct children how to recognize emotions and to recognize internal and external triggers that contribute to emotional situations.

Responsibilities of the class instructor:

1. Deliver a 90 minute or two-hour curriculum for up to 10 children. This includes evening and Saturday work in some districts.
2. Coordinate with the court secretary regarding registration and other questions that arise regarding participation in the classes.
3. Ensure safety of children during the class.
4. Participate in monitoring and evaluation the program, including administering a post-course evaluation and collecting other data as requested by the Divorce Education for Children Subcommittee.
5. Comply with all applicable statutes and rules of judicial administration.
6. Comply with the Americans with Disabilities Act and with Title VI of the Civil Rights Act of 1964, Public Law 88-352, 42 U.S.C.A. Section 2000d-1 et seq., and its implementing regulation, Title 45 Code of Federal Regulations (CFR) Part 80, which prohibits discrimination on the basis of race, color, or national origin, and with Section 504 of the Rehabilitation Act of 1973, (Section 504), Public Law 93-112, as amended by 93-516 and Public Law 95-602, 29 U.S.C.A. Section 794, and its implementing regulation, Title 45 CFT Part 84, which prohibits discrimination on the basis of disability.

Instructor Requirements and Qualifications:

The program instructor must hold the following credentials: Doctorate or Master's Degree in psychology, social work, mental health counseling, or a related field. Must be currently licensed in one of the following: Doctorate (PhD), Licensed Clinical Social Worker (LCSW), Licensed Psychologist, Licensed Professional Counselor (LPC), Marriage and Family Therapist (LMFT). *An Alternative is if the individual has earned a Master's Degree and is working towards one of the licensures listed previously. They should have an interim licensure such as Certified Social Worker (CSW), Certified Professional*

Counselor Intern (CPCI), or Marriage and Family Therapist (MFTI) with clinical supervision as required by state licensing.

Please, send a resume and cover letter including the following information to Tiffanyxt@utcourts.gov:

1. Name and contact information of person who will provide services pursuant to the contract.
2. Summary of education, professional licenses, teaching and therapeutic experience. Please, provide proof of college degrees and current licenses for the instructor.
3. Experience teaching child development, human development, or similar courses.
4. Demonstrated knowledge of issues facing children of divorcing parents.
5. Experience working with divorcing families in a therapeutic setting.
6. Ability, if any, to provide the course in languages other than English for those participants who do not speak English.
7. Other information deemed important